



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences and Humanities and Arts
Choice Based Credit system (CBCS) in Light of NEP-2020
B.A. Public Administration
(Batch 2022-25)

(Batch 2022-23)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPUBAD301	Major & Minor	Social and Economic Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs): The students will be able to

- (CEO1): To understand basic concept of social statistics.
- (CEO2): To learn about changes in the economy through social statistics.
- (CEO3) To gain knowledge about the social indicators of an economy.
- (CEO4): To learn how socio-economic situation of a place can be represented through statistics.

Course Educational Outcomes (CEOs):

- (CEO 1): To have a clear knowledge about the basic concepts of social statistics.
- (CEO 2): To understand changes in the economy through social statistics.
- (CEO 3): To be able to identify a given economy based on its social indicators.
- (CEO 4): To represent socio-economic situation of a place through social statistics.


COURSE CONTENTS:

UNIT I

- Introduction to economic and social statistics: Definitions of statistics; Goals of statistics. Consumers of statistical information; Role of statistics in social sciences research.
- Statistical data collection methods: core advantages and disadvantages; Data quality criteria. International statistical standards.


UNIT II

- Household Wellbeing: Household wealth in a country's national accounts; Micro-Level measures of household material Wellbeing;


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- Household assets, Assets index, Income, Consumption expenditure.
Subjective Measures of Household material Wellbeing

UNIT III

- Education: Individual and aggregate measures of education (Level of education, content of education, Learning outcomes and quality of education); International Standard Classification of Education.
- Lifelong Learning and on the job training.; Educational System (enrollment and completion, funding, teachers & learning environment).

UNIT IV

- Health, Poverty and inequality and labor market: Calculation of employment rate, unemployment rate and participation rate; Goals and importance of health observation; International Classification of Functioning, disability, and Health.
- Public Level indicators of health: Health status indicators; Risk factors indicators, service coverage indicators, health systems indicators.

UNIT V

- Economic development: Gross Domestic Product: concept, methods, Problems of application. GDP Structure.
- Monetary alternatives to GDP. Multi- Dimensional measures of Development. Multi-dimensional measures vs GDP, better life Index, Correspondence with GDP per Capita.


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SUGGESTED READING :

- A B Atkinson, Social Justice, and Public Policy (1982) previews
- C Quigley The Evolution of Civilizations: An Introduction to Historical Analysis(1961) 2nd Edition
- F A Hayek, Law, Legislation and Liberty(1973) vol II, chapter3
- G Kitching, seeking social justice through globalization: Escaping a Nationalist Perspective(2003)
- Gad Barzilai, Communities and Law: Politics and Cultures of legal Identities(University of Michigan Press) analysis of justice for ruling communities.
- J Franklin (ed), Life to the Full: Rights and Social Justice in Australia (cornier Court 2007)
- P Corning, The fair Society: The Science of Human Nature and the pursuit of justice (Chicago UP2011)
- R Faden and M Powers , Social Justice the moral foundations of public health and health Policy (OUP2006)
- M TN Carver, Essay in Social Justice (1915) chapter Links



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BAPUBAD302	Major	Public Enterprises	60	20	20	-	-	3	0	0	3	

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Course Educational Objectives (CEOs):

- (CEO 1): To understand the concept and importance of public Enterprises.
- (CEO 2): To learn about the functions of public Enterprises
- (CEO 3): To understand public enterprises working in different sectors of the country
- (CEO 4): To learn about management of public Enterprises.

Course Educational Outcomes (COs):

- (CEO 1): Explain the concept and importance of Public Enterprises
- (CEO 2): Analyze the functions of Public Enterprises
- (CEO 3): Gain knowledge about public enterprises working in different sectors of the country
- (CEO 4): Understand the nature of different public enterprises and difference in their Managements

COURSE CONTENT:


UNIT I


- Meaning of Public Enterprises, Importance, its objective,
- Reason for growth of Public Enterprises in India, Public Enterprises in India, A Historical perspective

UNIT II

- Role of Public Sector and Industrial Policy Resolutions,
- Drawbacks of the Public Enterprises, Managerial Autonomy and Accountability


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UNIT III

- Production Sector: Agriculture activities, Mining and Quarrying, Electricity, Basic Material,
- PSUs in Chemicals and Pharmaceuticals, Fertilizers and Pesticides, Petroleum, and its Product

UNIT IV

- Prominent Roles of Public Enterprises in India, Performance of Public Enterprises in India,
- Motions Regarding Committee on Public Undertakings; Public Sector: Reforms and Competitiveness


UNIT V


- Management of Public Enterprises at Middle and Lower Levels, Financial Management,
- Personnel Management- Recruitment and Training

Suggested Readings:

- Lakshmi Narayan, "Public Enterprise Management and Privatization", S.Chand Publications, (2014), 6th Edition
- Govind Bhatarjee, " Pubic Sector Enterprises in India", Sage Publications (2020)
- R.K.Mishra & B.Navin, " Restructuring Public Enterprises in India", Mittal Publications (2002)
- S.M.Dewan, " Corporate Governance in Public Enterprises", Pearson Longman publications (2006)


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